

Shubhangi Ambadas Pawar

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OBJECTIVE

To contribute significantly to highly challenging projects as well as work with an inspiring team and grow in a reputed organization, where I can utilize as well as develop my skills by getting a good exposure and knowledge which can be utilized for the growth of organization.

ACADEMIC DETAILS

Degree/Course	Institution	Year of Passing	Percentage / Grade
SSC	CBSE	2013	80%
HSC	CBSE	2015	79.9%
B.Tech 1st year	BAMU	2016	6.26
B.tech 2nd year	BAMU	2017	6.64
B.Tech 3rd year	BAMU	2018	6.77
B.Tech Final year	BAMU	2019	7.03

PROJECT DETAILS

- Title** : "Analysis of two crop fields in that one is getting water supply by flow method and another crop field getting water supply either by drip system or sprinkler system"
- Description** : Design of drip system and sprinkler system. "Analysis of two crop fields in that one is getting water supply by flow method and another crop field getting water supply either by drip system or sprinkler system" This analysis we can use for finding the advantages and disadvantages of traditional flow method of supplying water to field.

SKILLS

- Detail Orientated
- Judgment and Decision Making
- ability to prioritize
- Persistence
- Flexibility and Adaptability

ACHIEVEMENTS

- Winner of district level Basketball tournament.
- Won inter-college competition named "College ke Tashanbaaz" Organized by 93.5Red FM.

CURRICULAR ACTIVITIES

- Enthusiastically guided juniors by coordinating workshop about mathematics and its application.
- Coordinated Adolescent Education workshop named "TARUNYABHAN" with PadmaShri Dr. Rani Bang.
- Proactively contributed in various activities like Nirmalya Sankalan association with Sahyog foundation, NSS activities
- Singer in MIT music club named as "Aaroh".

STRENGTH

- Team work.
- Positive attitude.
- Quick Learn & Application
- Self-Decision maker.

HOBBIES

- Singing
- Reading novels
- Travaling

DECLARATION

I hereby declare that the above written particulars are true to the best of my knowledge and belief.

Date : Date

Place : Place

